

Supporting Families at Bredon Hill Academy

Attendance	• Staged, empathetic approach. • Flexible and bespoke Pastoral Support Plans, access to The Hub and 'time-out cards', when needed. • Time with Wellbeing Lead and assistants, when needed. • Close monitoring by Attendance Lead, supported by form tutors, year leads, SLT and office staff. • Personalised meetings, linked to individual contexts. • Rewards for improved attendance. • EWO support, including home visits.
Safeguarding and Wellbeing	• Committed safeguarding culture across all staff. • Trauma-Informed approach. • Designated Wellbeing Lead and assistants. • THRIVE approach to support those who will benefit. • Wellbeing Enrichment unit for all year 7 pupils. • Several other Enrichment units for year 7 and 8 have clear links to wellbeing, such as Lego and Dance. • Dedicated sections in learning journal to support pupil wellbeing and awareness of self. • School Counsellor available to those referred. • Range of engagement strategies with parents/carers to support safeguarding: support evenings, social media updates newsletters. • Signposting to external agencies and other support networks. • All subject areas have identified one outdoor learning opportunity per year group to enrich the curriculum but also make links to wellbeing and outdoors.
Curriculum	• Focus on Wave 1 Quality-First Teaching. • Adaptive teaching a focal point of curriculum delivery. • A broad and balanced, rich and diverse curriculum. • Range of interventions to support identified pupils. Vast majority of interventions take place pre-school or tutor time to avoid pupils missing regular lessons. • Strong TA support with a focus on classroom-based assistance. • My Child At School and Student Portal make attendance, rewards, sanctions and reporting readily available. • Enrichment sessions in years 7 and 8 support wider curriculum and understanding of the world, including units on first aid, sports leadership and photography. • Year 8 scientific calculators in maths are same type as used at high school. Pupil Premium pupils have these provided. • Staff can bid for Pupil Premium funding to support curriculum development, linked to justified needs for individuals or specific cohorts.
Reading	• Library open every lunchtime. • Whole-school approaches to supporting reading development e.g. choral reading, word of the week, shared tutor time reads. • Phonics programme for identified pupils. • Adult role-models. • Whole-school reading events and activities to share the joy of reading. • Engagement with BookBuzz and Fonetti
Home Learning	• Online recording - Student Portal and My Child At School to support recording and monitoring. • Learning journals also support recording for those who need paper copies and include key information e.g. spellings, times-tables. • Year 6 SATs preparation: online revision resources: Spelling Frame, SATs Boot Camp. • Paper copies available when required/support accessing materials. • Home Learning Club (including access to computers) and library available every lunchtime. • Adaptations in place to support individual need, as dependent upon context.

Uniform and Equipment	• Pre-loved collection and shop. • Non-uniform days are optional and any donations not closely monitored. • Stationery shop available twice a week, with equipment sold at cost price. Pupil Premium Pupils have free access to the shop. • Uniform purchased for individuals, if required. • Hardship fund available.
Extra-Curricular	• Vast majority of clubs take place during lunchtimes, allowing access for all. • Some pre-school intervention groups are used to support identified pupils with organisation, social skills and breakfast. • Targeted sessions (e.g. drama, careers) for those who would benefit the most. • 100% contribution for PP pupils to curriculum-related and end of year trips. • 20% contribution for PP pupils to non-curriculum related trips. • Trip payments are voluntary. • Pupil Premium pupils entitled to free/significantly reduced peripatetic music lessons.
Food and School Lunches	• FSM options clearly signposted to direct pupils to 'value' e.g. meal deal • Packed lunches provided for Pupil Premium pupils on school trips. • FSM pupils not highlighted to other pupils at point of payment/food collection. • Website shows canteen options and also signposts recipes linked to cooking on a budget. • Food Preparation and Nutrition curriculum is carefully planned to allow for affordable ingredients with adaptations in place where needed.
Other	• ParentPay used to support payment collections. Parents/Carers notified in advance of predicted costs and payment schedules. • Hardship Fund available at the discretion of the Headteacher. • School website and letters sent home signpost how to apply for free school meals. • School social media platforms regularly advertise free or low-cost activities to support families over holiday periods. • Year 6 pupil experience survey completed on entry helps school leaders plan adaptations to strategic plans where gaps have been identified. • Range of careers activities built into tutor time, PSHE lessons and specific events to target specific pupils, skills gaps and needs, as well as building a culture of aspiration. • Use of Unifrog to support careers learning and aspirations.