



R.E. Learning Journey @ BHA



Ready for
High School

Term 3:
Learning
summary

Exploring
the
Holocaust
and it's
impact on
Jews

What are the origins
of Shabbat?

Judaism and
Christianity:
what's the link?

Comparison:
similarities &
differences of
experience

Teenage voices –
being religious in
modern society

Secular,
reform,
liberal,
orthodox,
ultra-
orthodox –
what they
mean

Term 3: Judaism and the Holocaust

How do the
celebrations compare?



Where in the world?
How Judaism fits
into society today

What's special
about the
synagogue?

Term 2:
Learning
summary



Denominations
: what are they
and why so
many?

Term 2: Religious Diversity

Christian
teachings: 10
commandments

Interpreting quotes
on right/wrong

Just war

Term 1: Good, Bad, Right, Wrong: How do I decide?

YEAR
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Buddhist teachings
and Buddhism as
religion with no God

What are the rules?
The Eightfold Path
in Buddhism – how
does it fit?

Moral decisions

Why is there
suffering?
Are there
solutions?

Term 1:
Learning
summary

Who do Christians look to
for influence and
inspiration?

What makes
someone radical?
How does religion
impact?

Link back to
world views

Karma, Samsara &
Moksha– the beliefs

Important
teachings – where
do they fit in?

End of life beliefs

Term 3A &B: What is so radical about Jesus? & Pilgrimage: where and why?

Pilgrimage:
where might
people go
and why?
Outdoor
learning



Interpretations of Jesus:
what the artworks teach us

Jesus as messiah:
Christianity vs
Judaism

Radical or
inspirational? Can
you be both?

Term 2:
Learning
Summary

Abrahamic &
Eastern religions:
similarities of belief

Term 2: Another life: What happens next?

Creation: Conflict or
complimentary?

Comparison of
creation:
Comparing two
stories

Literal & non-
literal
interpretations

Why do we still
question creation?

Where does
the story
begin?
Creation

Term 1: Creation: Where does the story begin?

Christian
story &
interpretation

Hindu story &
interpretation

Science vs religion

Using quotes

Term 1:
Learning
summary

Christianity:
Heaven
interpretations

YEAR
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Creating our
Spirited Art
piece

Exploring Religious Art: An
introduction to the Spirited
Arts Competition (NATRE)



What is philosophy?
Are we all
philosophers?

Term 3: Philosophy and Spirited Arts

Term 3: Learning
summary – gallery
entry for artwork –
how it fits with this
year's learning

Planning our own
competition entry
(see current
themes – NATRE)



Where can we
search for
answers to our
own 'big
questions'?

Big questions:
how can we
answer them?



Term 2:
Learning
summary

How do
Christians/Muslims
/Humanists decide
how to live?

Key values:
Christian/Muslim/
Humanist

Assessing our findings

How would a
Humanist
respond?)

Stewardship &
influence

Term 2: Stewardship & Community

Stewardship & what it
means for us

Environment survey:
School grounds
Outdoor learning

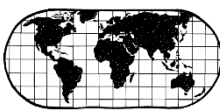
How would a
Christian
respond?

How would a
Muslim
respond?

Stewardship:
Christianity
Islam
Humanism

The Golden
Rule: who uses
it?

Abrahamic and
Eastern religions



Theology
Sociology
Philosophy

What previous
knowledge do we
have?

YEAR
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welcome

Stewardship:
What it means

Atheist or
Agnostic? What
does this mean?

What makes up
our world?

Worldviews. What
influences us?

Term 1: World Views

‘ Treat others as you wish to be treated yourself. ’ The Golden Rule