

## Supporting Families at Bredon Hill Academy

Attendance	<ul style="list-style-type: none"> <li>• Staged, empathetic approach.</li> <li>• Flexible and bespoke Pastoral Support Plans and 'time-out cards', when needed.</li> <li>• Time with Wellbeing Lead and assistants, when needed.</li> <li>• Close monitoring by Attendance Lead, supported by form tutors, year leads, SLT and office staff.</li> <li>• Rewards for improved attendance.</li> <li>• EWO support, including home visits.</li> </ul>
Safeguarding and Wellbeing	<ul style="list-style-type: none"> <li>• Committed safeguarding culture across all staff.</li> <li>• Trauma-Informed approach.</li> <li>• Designated Wellbeing Lead and assistants.</li> <li>• THRIVE approach to support those who will benefit.</li> <li>• Wellbeing Enrichment unit for all year 8 pupils.</li> <li>• Dedicated sections in learning journal to support pupil wellbeing and awareness of self.</li> <li>• School Counsellor available to those referred.</li> <li>• Range of engagement strategies with parents/carers to support safeguarding: newsletter, support evenings, social media updates.</li> <li>• Signposting to external agencies and other support networks.</li> </ul>
Curriculum	<ul style="list-style-type: none"> <li>• Focus on Wave 1 Quality-First Teaching.</li> <li>• Adaptive teaching a focal point of curriculum delivery.</li> <li>• A broad and balanced, rich and diverse curriculum.</li> <li>• Range of interventions to support identified pupils. Vast majority of interventions take place pre-school or tutor time to avoid pupils missing regular lessons.</li> <li>• Strong TA support with a focus on classroom-based assistance.</li> <li>• My Child At School and Student Portal make attendance, rewards, sanctions and reporting readily available.</li> <li>• Enrichment sessions in years 7 and 8 support wider curriculum and understanding of the world, including units on first aid, German, sports leadership and photography.</li> <li>• Year 8 scientific calculators in maths are same type as used at high school. Pupil Premium pupils have these provided.</li> <li>• Staff can bid for Pupil Premium funding to support curriculum development, linked to justified needs for individuals or specific cohorts.</li> </ul>
Reading	<ul style="list-style-type: none"> <li>• Library open every lunchtime.</li> <li>• Whole-school approaches to supporting reading development e.g. choral reading, word of the week, shared tutor time reads.</li> <li>• Phonics programme for identified pupils.</li> <li>• Adult role-models</li> </ul>
Home Learning	<ul style="list-style-type: none"> <li>• Online recording - Student Portal and My Child At School to support recording and monitoring.</li> <li>• Learning journals also support recording for those who need paper copies and include key information e.g. spellings, times-tables.</li> <li>• Year 6 SATs preparation: online revision resources: Spelling Frame, SATs Boot Camp.</li> <li>• Paper copies available when required/support accessing materials.</li> <li>• Home Learning Club (including access to computers) and library available every lunchtime.</li> <li>• Year 6 Pupil Premium pupils receive a pack of art materials (folder, paper/sketchbook, range of pencils, colouring materials etc) to support home learning, which can be topped when needed.</li> </ul>
Uniform and Equipment	<ul style="list-style-type: none"> <li>• Pre-loved collection and shop.</li> <li>• Non-uniform days are optional and any donations not closely monitored.</li> <li>• Stationery shop available twice a week, with equipment sold at cost price. Pupil Premium Pupils have free access to the shop.</li> <li>• Uniform purchased for individuals, if required.</li> <li>• Hardship fund available.</li> </ul>

Extra-Curricular	<ul style="list-style-type: none"> <li>• Vast majority of clubs take place during lunchtimes, allowing access for all.</li> <li>• Early Birds Club/Soaring Sevens to support identified pupils with organisation, social skills and breakfast.</li> <li>• Targeted sessions (e.g. drama, careers) for those who would benefit the most.</li> <li>• 100% contribution for PP pupils to curriculum-related and end of year trips.</li> <li>• 20% contribution for PP pupils to non-curriculum related trips.</li> <li>• Trip payments are voluntary.</li> <li>• Pupil Premium pupils entitled to free/significantly reduced peripatetic music lessons.</li> </ul>
Food and School Lunches	<ul style="list-style-type: none"> <li>• FSM options clearly signposted to direct pupils to 'value' e.g. meal deal</li> <li>• Packed lunches provided for Pupil Premium pupils on school trips.</li> <li>• FSM pupils not highlighted to other pupils at point of payment/food collection.</li> </ul>
Other	<ul style="list-style-type: none"> <li>• ParentPay used to support payment collections. Parents/Carers notified in advance of predicted costs and payment schedules.</li> <li>• Hardship Fund available at the discretion of the Headteacher.</li> <li>• School website and letters sent home signpost how to apply for free school meals.</li> <li>• School social media platforms regularly advertise free or low-cost activities to support families over holiday periods.</li> <li>• Year 6 pupil experience survey completed on entry helps school leaders plan adaptations to strategic plans where gaps have been identified.</li> <li>• Range of careers activities built into tutor time, PSHE lessons and specific events to target specific pupils, skills gaps and needs, as well as building a culture of aspiration.</li> </ul>