



Bredon Hill Academy Fortnightly Newsletter Edition 6 2025-26
Be Ready—Be Responsible—Be Respectful
Belief—Honesty—Aspiration

Dear Parent/Carer

"Gratitude unlocks the fullness of life. It turns what we have into enough, and more."

As the autumn term progresses and the days grow shorter, November offers us a natural time for reflection and a moment to appreciate the vibrant school community we share. It continues to be our privilege in supporting your children and collaborating with you and your family.

This month, our focus is on building resilience through the 'Power for Good', celebrating the unique contributions of every student, and working together to achieve our shared goals. We have been incredibly proud of the hard work, dedication, and positive attitudes displayed by our students across all year groups. The classrooms are alive with learning, and we have many exciting updates and upcoming events to share with you in the following pages.

If you have any questions or would like to get involved in our school community, please do not hesitate to contact the school office. Your input is always valued.
Warm regards, The Senior Leadership Team

Curriculum and Assessment Focus –What are our pupils learning this half term in subjects A-G?

Subject	Year 6	Year 7	Year 8
Art	Still Life work Basic drawing and painting skills; Form, tone, colour theory Termly summative assessment linked to curriculum related expectations.	Intermediate drawing and painting skills. Composition work; addressing proportion; depth and single point perspective. Termly summative assessment linked to curriculum related expectations.	Advanced drawing and painting skills –Portraiture. Using the grid system; developing three dimensional effects. Termly summative assessment linked to curriculum related expectations.
Computing	Computing Systems - Networks. How data is used on a network, how the internet facilitates online communication and collaboration, what should and should not be shared on the internet and how to report concerns about inappropriate content online. Autumn – Practical and Written Assessment	Cyber Safety + Cyber Navigators (NCSC) This unit focuses on respecting others online, spotting strangers, and the effects of cyberbullying. It incorporates the Cyber Navigators Unit from the National Cyber Security Centre covering (1) Protecting personal information online, (2) Managing Devices and accounts, (3) Identifying scams and sources of support. Autumn – Practical and Written Assessment	Data Representation Data can be represented in many different forms. Data and instructions in a computer are formed using a series of 1s and 0s. In this unit, learners will discover how numbers, letters, images, and sound are represented with 1s and 0s. Autumn – Practical and Written Assessment
English	Grammar, punctuation and spelling daily practice in the context of 'Time Travelling with a Hamster'. Developing reading skills and using texts to answer different domain questions. Developing knowledge and skills of forming sentence structures. Securing spelling rule knowledge. 1 x writing assessment every half-term – writing portfolio of 5 – 6 extended pieces by June 1st for writing moderation and KS2 reporting.	Developing writing skills through the study and analysis of the novel 'Rise of the Shadow Dragons'. Developing key KS3 reading skills through the study of the theme of friendship through a complete novel. 1 x reading and 1 x writing assessment at three key points – Autumn (November), Spring (March) and Summer (June). These are based on the AQA KS3 papers.	Developing skills and knowledge of word, sentence and whole text analysis through the study of a modern novel 'Five Children on the Western Front'. Explicitly developing the skills of comparison and contrast not only between literary texts but links to our history and RE curriculums. 1 x reading and 1 x writing assessment at three key points – Autumn (November), Spring (March) and Summer (June). These are based on the AQA KS3 papers.
French	'Je me présente' Listening, speaking, reading and writing, based on a sound foundation of core grammar, vocabulary and phonics, in the context of basic conversational skills and use of everyday target language. Reading, Writing, Speaking and Listening assessments every term.	'C'est moi' Listening, speaking, reading and writing skills based on a sound foundation of core grammar, vocabulary and phonics, in the context of 'all about me' Reading, Writing, Speaking and Listening assessments every term.	'Au collège' Listening, speaking, reading and writing skills based on a sound foundation of core grammar, vocabulary and phonics, in the context of typical school day. Reading, Writing, Speaking and Listening assessments every term.
Food and Nutrition	The basics in food safety and hygiene. Weighing and measuring; washing up; using an oven, hob and grill. Unit practical and theory assessments based on the Curriculum Related Expectations.	Recap of food safety and hygiene procedures. Preparing for practical work focusing on core skills. Recall and discussion; using an oven, hob, grill and knives safely. Termly assessment linked to Curriculum Related Expectations.	Recap of food safety and hygiene procedures. Functions of ingredients. Recall and discussion; preparing, combining and shaping ingredients. Termly assessment linked to Curriculum Related Expectations.
Geography	Maps and map work Use of atlases and maps. Use of OS maps, symbols, grid references; using keys and scale and eight-point directions. Usually, an end of topic test plus a written task, applying knowledge to a piece such as a letter or leaflet. Curriculum Related Expectations used to validate judgements.	Natural Hazards Describe and begin to explain geographical processes; use of key words; making and recording observations; using maps Usually, an end of topic test plus a written task, applying knowledge to a piece such as a letter or leaflet. Curriculum Related Expectations used to validate judgements.	Dynamic development Understanding development indicators, perception of development, causes of inequality & tackling inequality (aid & technology). Sustainability and interdependence Usually, an end of topic test plus a written task, applying knowledge to a piece such as a letter or leaflet. Curriculum Related Expectations used to validate judgements.

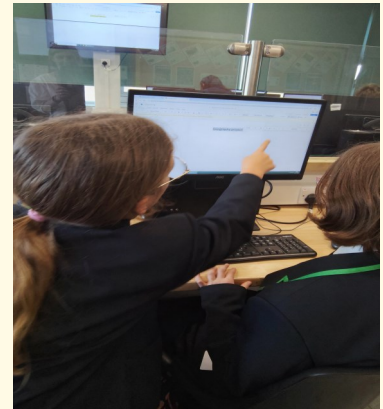


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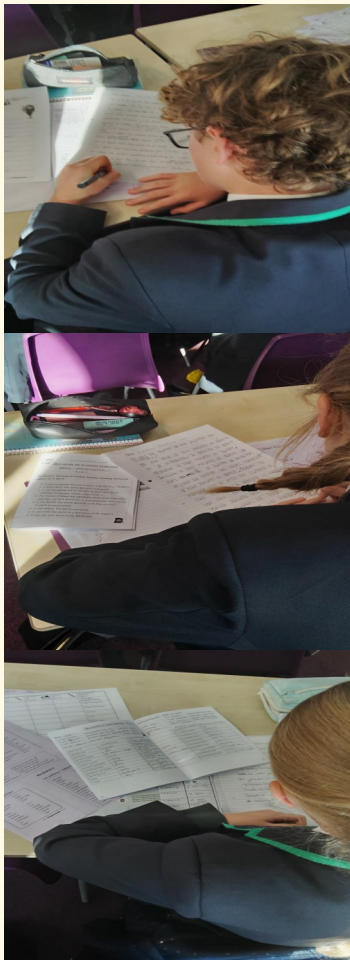
Art Year 8



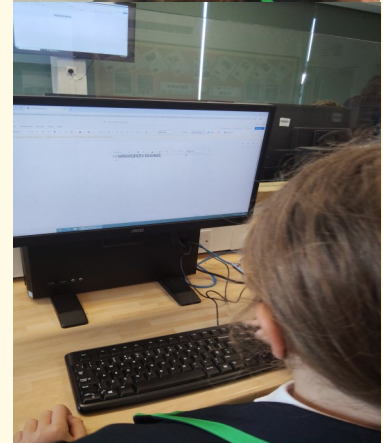
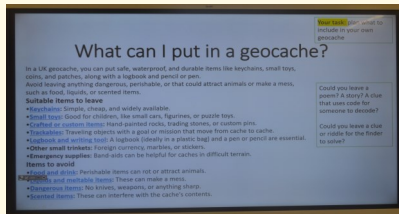
Computing Year 6



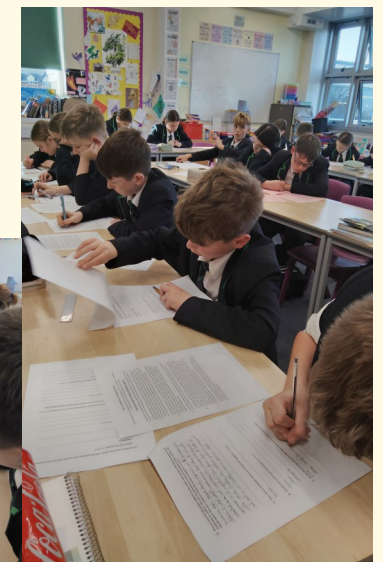
French Year 8



Geography Year 6



English Year 7



Enrichment 8 Vale





Safeguarding Focus—how can I help my child? [Keeping children safe in the dark.](#)



As children grow up and become more independent they become more at risk when they start walking themselves to school and are far more likely to become a casualty of a road accident. In fact, in 2024, 13,110 children aged under 16 were injured in road accidents. Furthermore, the peak times for the number of child pedestrians who died or were seriously injured are the 'school-run' periods between 8-9am and 3-4pm. More males were casualties.

Children and teenagers should be aware of basic road sense such as ensuring they walk on the road facing the oncoming traffic. [The Highway Code](#) states that "If there is no pavement, keep to the right-hand side of the road so that you can see oncoming traffic. Electric cars are quiet, so you may not hear them coming.

SEND Focus— How can we support our child with SEND needs?



[Join us for coffee, chat and the chance to meet Gemma Halstead.](#) Autism Team Lead from the CCN Team from Worcestershire County Council.

Calling all #Pershore, #Wychavon and south Worcestershire families. Meet Gemma Halstead, Autism Team Lead from the CCN Team from Worcestershire County Council.

If you're juggling SEND family life, battling the EHCP process, or are swamped in paperwork and responsibilities, then our parent carer reps can sympathise! We provide support, signposting and solidarity - not forgetting a decent cup of coffee.

Learning Habit Focus - how can I help my child learn?

1. Set a timer.

2. Help your child get started.

3. Limit directions to one or two at a time.

4. Help your child refocus on the task.

5. Try different kinds of fidgets.

6. Use mindfulness techniques.

Focus

6 ways to help your child focus

Explore strategies to help your child focus, from setting timers and taking frequent breaks to changing the way you give directions.

Trouble focusing can be a long-term or short-term challenge. Either way, it makes learning hard. It also impacts everyday life. You can't always change the circumstances that make it hard to focus. But there are ways to help your child cut through distractions and get things done. If your child has trouble staying focused, try these six strategies.

Career Focus—what do we know about this in our family?



What careers are on offer through [Worcestershire County Council](#)?

"The work we do at Worcestershire County Council matters! We are there for the most vulnerable people in society who need us the most, we are helping to build a successful and growing local economy, we protect our environment, we improve outcomes for our children, young people and families, and we help ensure our residents are healthier, live longer and have a better quality of life. In short, what we do makes a difference to people's lives!

With so many ways to contribute, the chances are we have a job opportunity that's the career for you."



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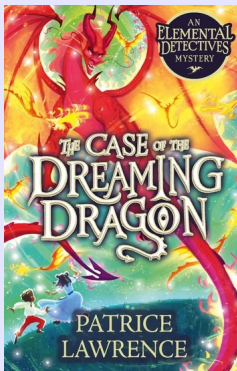
Wellbeing and Outdoor Learning—how are our pupils keeping well and using our outdoor learning?

During Geography this week, 6 Castle and Hill trialled a new geocaching activity this afternoon to build on their mapwork skills in Geography. They also spent time developing their own ideas of how to create a geocache to add to the challenge.

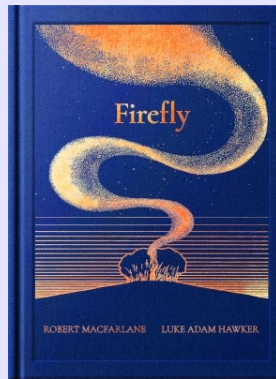


Reading Focus—what could we read with our child?

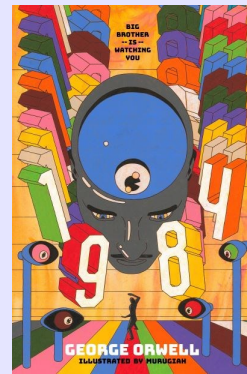
Year 6 [The Case of the Dreaming dragon](#)



Year 7 [Firefly](#)



Year 8 [Nineteen Eighty-Four](#) The Illustrated Edition



Pupil success and voice—what do we want to celebrate and say?

""Curiouser and curiouser", said Alice."

Auditions were held for our new show that is coming soon! The talent within our community is a wonder to behold and a testament to families, teachers and practice. Thank you to our pupils, supporting staff led by Mrs Pilling and supportive families. We will keep you all posted as it develops.



Football and Netball Year 6, 7 & 8



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BHA hosted TDMS for a Year 7 and Year 8 netball fixture after school.

The Year 7 match was fiercely contested and BHA came from 5-2 down in the final quarter to draw 5-5. Player of the match was Charlotte M.

The Year 8 match was more one-sided with BHA sealing a 17-2 victory. Player of the match was Delilah B. A fantastic evening of netball and the weather Gods were on our side. Well done to all who played.

BHA were able to enter three teams into the Year 7 District Netball Tournament that we hosted after school due to the commitment and dedication of the Year 7 cohort. Matches were played against TDMS and St Egwin's in addition to all three BHA teams playing against each other.

A massive congratulations to all who took part; it was a lovely evening of netball. All our school values were consistently on display.



BHA Red Team finished in 5th place out of 6, BHA Green Team finished in bronze medal place and BHA Blue Team were the overall winners and will progress to the county tournament representing South Worcestershire.

Players of the tournament were:

Red team - Shelby L

Green team - Winnie W

Blue team - Gracie M



Year 8 Bredon hit 5 in another rain storm.

The coaching staff at BHA are wondering if a dry football fixture will ever happen again after another downpour greeted the Year 8 boys at Blessed Edwards this evening.

The first group game of the County Cup was a huge success as Bredon ran riot in the first half and recorded a 5-0 win at the full time whistle.

Recent games have seen catastrophically slow starts but this couldn't have been more of a contrast - 2-0 up in 5 minutes with goals from Charlie M and Oscar P-B. Bredon turned on the style spraying passes left, right and centre to the front 3 who were causing the host's defence all manner of issues. Harris C quickly made it 3, and then added a 4th with a smart finish.

The rain eased in the 2nd half and once Tommy G added a 5th the job was done. Big credit must go to the defensive effort, a new look back 4 were solid throughout. A quick turnaround will see us host Nunnery Wood next week in a rare home outing.



Year 6 boys break Bredon victory drought.

This was the team's first time playing together and that showed at the start but Bredon soon found their groove and always looked like scoring first. A goalless first half was played out but Will H soon broke the game open with a goal from close range. Walkwood equalised and then, in truth, had the better of the next 15 minutes.

Now, if you're going to score your first goal for Bredon everyone would dream of scoring the free kick that Tom T converted to take the lead. Outside the box, just left of centre and the ball flew under the crossbar to rapturous cheers from the touchline. Will H then added a third and Bredon ran out 3-1 winners to march on into the next round.



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An amazing effort by the BHA community! We have 160 shoe boxes to send out into the world to make a real difference. We are so proud of our pupils and families. Miss Barber is overwhelmed by your generosity and community-spirit



Three 'R' Champions

Well done to Charlotte, Lucy, Sammy-jo, Kaiden and Joey, who were this week's 3Rs Commendations from our staff. [#readyrespectfulresponsible](#)



Thank you to our BHA Community for helping to raise over £500 for [BBC Children in Need](#) through our non-uniform day. Donations can still be made through ParentPay: <https://app.parentpay.com/ParentPayShop/Foc/Default.aspx...>

We open at 8am and do not have staff available before this time to care for pupils as they are preparing rooms and resources for the day. We politely ask that pupils are not dropped off before this time especially as it is getting darker in the mornings.

We would strongly recommend that children bring coats and wear suitable school shoes as the weather turns wetter and colder through the next week. Children do have to move between buildings in between lessons as well as for break and lunchtimes. Children also have to wait for buses to arrive or walk to and from school/bus stops.

We would encourage all parents, alongside your maturing young person, to explore our Learning Journal and pieces of home learning as each week passes. Reading alongside your child/teen is significant in vocabulary acquisition, meaning making and having a healthy relationship. Signing the learning journal is a powerful indicator to your child of your interest in their learning and daily life.

Children sometimes experience injuries that requires them to be excused from PE lessons. However, we really want pupils to be involved in the lessons. We ask that you still send in the PE kit and they can change if they are able. They will be able to take part in the lesson as a coach, scorer, observer or official. As the weather is becoming colder and wetter, they do need to be suitably dressed to engage in these roles. It is a great way of the pupil learning whilst healing.

Many pupils walk to school and we have many neighbours. We are mindful that Ashton is a small village with limited access. In order to safeguard our pupils and neighbours, we politely ask that parking is done respectfully and safely. We will politely ask drivers to move cars if we feel they are posing a risk to pupils.

Well done to our pupils on the 540 Tewkesbury Bus!

In this mad and chaotic world we live in , I just thought for a change.... instead of the depressing stories we hear and read ... I would share a lovely experience. I moved to the UK almost 2 years ago...Today I took a bus from Evesham to Tewkesbury (where I was going to look after my grandson for the day) via the school in Ashton. There were several kids on the bus there and on the return journey. To the parents of these youngsters...Well done to you all...it was a pleasure to be travelling with them. They were all so well behaved, polite and quite entertaining. Thank you all for a delightful journey.

Remembrance At Bredon Hill Academy

